## $\substack{\text{1.3.1:Portray} the performance of the Institution in one are a distinctive to its priority and thrust with its priority and the performance of the Institution in one are a distinctive to its priority and thrust with its priority and the performance of the Institution in one are a distinctive to its priority and thrust with its priority and the performance of the Institution in one are a distinctive to its priority and thrust with its priority and the performance of the Institution in one are a distinctive to its priority and thrust with its priority and the performance of the Institution in one are a distinctive to its priority and thrust with its priority and the performance of the Institution in one are a distinctive to its priority and the performance of the Institution in one are a distinctive to its priority and the performance of the Institution in one are a distinctive to its priority and the performance of the Institution in one are a distinctive to its priority and the performance of the Institution in one are a distinctive to its priority and the performance of the Institution in one are a distinctive to its priority and the performance of the Institution in one are a distinctive to its priority and the performance of the Institution in one are a distinctive to its priority and the performance of the Institution in one are a distinctive to its priority and the performance of the Institution in one are a distinctive to its priority and the performance of the Institution in one are a distinctive to its priority and the performance of the Institution in one are a distinctive to its priority and the performance of the Institution in one are a distinctive to its priority and the performance of the Institution in one are a distinctive to its priority and the Institution in one are a distinctive to its priority and the Institution in one are a distinctive to its priority and the Institution in one are a distinctive to its priority and the Institution in one are a distinctive to its priority and the Ins$

1. The performance of the institution in one area distinctive to its vision: The college is a coeducationalinstitutionsituatedinaneconomicallybackwardandruralareaofWardhadistrict.The college offers under graduate programmes both in Arts and Science stream to the aspiringyouths of the district. At present there are fifteen departments which offer honours courses only.Besides,thecollegealsooffersVocationalCourse(B.Voc.)inFoodProcessingunderCommunity CollegeSchemeofUGC,AdvanceDiplomainActing,CertificateCourseinNurseryManagementand Post Graduate Diploma in Yoga. Every year large number of rural students (Girls and Boys)takesadmissionindifferentcoursesofferedbythecollegeandthecollegemakesitsuretoprovideall the basic need-based facilities to students as per the direction of the University and the StateGovernment. The College always aspires to help poor and needy students so that they canovercome their academic hurdles, as an initiative the college has established a BOOK BANKwherefrom poor and needy students can avail free books on yearly basis. The college also under takes several initiatives to sensitize students to gender equity, energy conservation measures, in the sensitize students to gender equity, energy conservation measures, in the sensitize students to gender equity, energy conservation measures, in the sensitize students to gender equity, energy conservation measures, in the sensitize students to gender equity, energy conservation measures, in the sensitize students to gender equity, energy conservation measures, in the sensitize students to gender equity, energy conservation measures, in the sensitize students to gender equity, energy conservation measures, in the sensitize students to gender equity, energy conservation measures, in the sensitize students to gender equity, energy conservation measures, in the sensitize students to gender equity, energy conservation and the sensitize students and the sensitize students and the sensitize students are sensitized as a sensitized student students.nclusiveness, humanvaluesetc. Keepingalltheseinview, the college organizesse veral programmes such as lectures, popular talks, workshops, seminars, sports competition, activitiesunder NSS and NCC units, Extension Activity Committee of the college at a regular interval inthe college campus as well as in the local areas. The college always ensures participation ofstudents as well as of the local people in such programmes of the college. and local people can be sensitized to such is sues. Be sides, local people are allowed to use and local people can be sensitized to such is sues. Be sides, local people are allowed to use and local people can be sensitized to such is sues. Be sides, local people are allowed to use and local people can be sensitized to such is sues.alltheavailfacilities of the college such as the playground for running, walking and sports their physical development, the college auditorium for cultural activities and conference setc. Therefore, their physical development, the college auditorium for cultural activities and conference setc. Therefore, the college auditorium for cultural activities and conference setc. The refore, the college auditorium for cultural activities and conference setc. The refore, the college auditorium for cultural activities and conference setc. The refore, the college auditorium for cultural activities and conference setc. The refore, the college auditorium for cultural activities and conference setc. The refore, the college auditorium for cultural activities and conference setc. The refore, the college auditorium for cultural activities and conference setc. The refore is a conference sit can be said that the college provides quality education and opportunities to students as well as to local people for their intellectual and emotion algrowth through different programme and the students as well as to local people for their intellectual and emotion algrowth through different programme and the students as well as the students as the students as the students as the students as well as the students asswhich are relevant and responsive to the needs of the rural and educationally backward society of this region of the rural and educationally backward society of this region of the rural and education all places which are relevant and responsive to the rural and education all places were relevant and responsive to the rural and education all places were relevant and responsive to the rural and education all places were relevant and responsive to the rural and education all places were relevant and responsive to the rural and education all places were relevant and responsive to the rural and education all places were relevant and responsive to the rural and education all places were relevant and responsive to the rural and responsive to the rural and education all places were relevant and responsive to the rural and education all places are relevant and responsive to the rural and ron of thestate.

2. The performance of the institution in one area distinctive to its priority: College gives prioritytopromoteeducationtopoorstudentsofruralbackground. The studentsofthelocality can't tafford their education in the urban colleges, due to several reasons basically financial. So, our college provides academic environment to those aspiring students of the rural area so that they can move ahead in their academic endeavour. Keeping holistic development of the students in view, the college encourage them to participate in extracurricular activities (NSS, cultural, view, the college encourage them to participate in extracurricular activities also literary and sports) so that they cop up with students of the main stream. Besides, the college also literary and sports) so that they cop up with students of the main stream. Besides, the college also longanizes several talks, seminars, workshopsetc., to apprise students to the burning national and international organizes several talks, seminars, workshopsetc., to apprise students to the burning national and international organizes.

Officiating Principal
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